Video Project: King Arthur

Group Member Names\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rating | Three | Two | One | Zero |
| Teamwork\_\_\_\_\_ | Group demonstrates exceptional teamwork; all team members participate and contribute to the group. | Group demonstrates satisfactory teamwork, but some members may not participate adequately.  | Group demonstrates poor teamwork, and several group members may not participate adequately.  | Group does not complete video as result of poor teamwork.  |
| Script\_\_\_\_\_\_ | Script is written grammatically and video adequately follows script.  | Script is written with few grammatical errors and video adequately follows script.  | Script is written with many grammatical errors and/or video does not follow script.  | No script was submitted.  |
| Overall Video Quality\_\_\_\_\_ | Video has excellent overall quality; all speakers can be heard, any titles are legible, and editing is precise.  | Video has good overall quality, although there may be several small errors that do not detract from the video as a whole.  | Video has poor overall quality and contains a few major errors that detract from the video as a whole (e.g., speaker cannot be understood).  | Video does not follow instructions or contains many errors that detract from the video as a whole.  |
| Creativity and Enthusiasm*(One extra point may be awarded for truly exceptional work in this category)* | Video displays outstanding creativity and enthusiasm from group members.  | Video displays good creativity and enthusiasm from group members.  | Video displays some creativity and enthusiasm from group members.  | Video shows little creativity and/or enthusiasm from group members.  |
|  Group Total |  |

 **Group and Self-Evaluation**

Write the names and roles of your group members, as well as yourself, in the first column, then rate each member’s participation and effort in the boxes below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Role****and****Name** |  |  |  |  |
| **Participation**Rate each person’s participation in the group from 1 to 10, with 10 being the best. |  |  |  |  |
| **Effort**Rate each person’s effort on this project from 1-10, with 10 being the best. |  |  |  |  |

What would you change if you were to repeat this assignment in the future?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

King Arthur Project Guidelines

1. The video should be about 5-10 minutes long.
2. It should follow the same basic plot as the story, and it should include all of the main characters.
3. Your script should be at least one page long, double spaced, and it should be proofread for grammatical errors. It will be the basis for your video.
4. As far as the setting and characterization go, the sky is the limit! Do not be afraid to be creative, as long as you keep it school appropriate.
5. You will be grading yourself and each other based on your participation and effort on this project, so do your best to contribute to the group.

Roles

1. Script writer: Makes sure that the script is completed and proofread.
2. Video editor: Oversees the editing of the video, and finalizes any editing not completed in class.
3. Director: Leads the group and directs the actual filming of the video.
4. Time keeper: Keeps track of time and assures that the group is on task and using time effectively.